PERFORMING ARTS
POLICY

- **Rationale:** The Performing Arts are practised and valued in our complex and diverse society as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Performing Arts during schooling provide students with necessary skills, understandings and confidence to participate fully in the Performing Arts throughout their lives.

**Aims:** Through a Performing Arts program students:
- develop their intellectual, imaginative and expressive potential
- develop skills, techniques and a knowledge of processes as a basis for personal expression
- create and/or perform music and drama items.
- develop understanding of how the Arts evolve within social, cultural and historical contexts
- enjoy participating in the Performing Arts

**Implementation**
- All students at our school will experience sequential Music, Dance, Drama and Media courses based upon the outcomes contained within VELS.
- An appointed teacher will provide a combined Music and Performing Arts programs.
- In response to parent requests the school has facilitated a private music program that offers a range of musical instruments. This is coordinated by the Performing Arts teacher.
- Student’s individual abilities are considered at the commencement of each unit of work, and learning opportunities are provided which cater for the individual needs of students.
- Student progress in all areas of Performing Arts will be reported on in both June and December half and end of year academic reports.
- Budgets that provide for the needs of the various Arts programs will be developed by Arts staff and resourced by school.
- The Arts teachers will be allocated the responsibility of coordinating the school’s bi-annual theatrical production, as well as being responsible for coordinating the various community musical and performing arts activities that occur each year.

T.B.P.S. June, 2008
**Evaluation:**

This policy will be reviewed as part of the school’s three year review cycle.

Prepared by: Education Committee

Approval Date:

Review Date:

Signed: ___________________________________________ (Principal)

_________________________________________________ (School Council President)