

# THE BASIN PRIMARY SCHOOL

## HOMEWORK POLICY

### Rationale

As part of a comprehensive and balanced curriculum, homework is one way to support and foster life-long learning and to connect families with the learning of their children. The personal and developmental needs of students are considered, along with a balanced lifestyle which includes time for family, sport, recreation and cultural pursuits.

### Aims

- To complement and reinforce classroom learning.
- To foster lifelong learning and study habits such as goal-setting and time management.
- To provide an opportunity for students to become responsible for their own learning.
- To support partnerships with parents.

### Implementation

- Classroom teachers will set varied, open-ended, challenging and meaningful tasks related to class work and suited to students learning needs.
- Homework may be varied, encouraging real-life problem solving, logical thinking, creativity and imagination.
- Students will be given enough time to complete homework, considering home obligations and extracurricular activities.
- Teachers will assess homework and provide timely and practical feedback where appropriate.
- Failure to meet homework requirements will result in consequences appropriate to each Level. This will be clarified and communicated to parents at the beginning of each year.
- Teachers may assign unfinished classroom activities as additional homework tasks.

### **Prep – Level 2**

Homework will consist mainly of:

- daily reading including to, with and by parents or carers.
- simple tasks associated with classroom learning.
- gathering of additional information or materials for a specific purpose.
- homework will generally not exceed 20 minutes per day.

### **Levels 3 & 4**

Homework will consist mainly of:

- reading with parents or carers and independent reading.
- reinforcement or enrichment of classroom work.
- gathering of additional information or materials.
- homework will generally not exceed 30 minutes per day.

### **Levels 5 & 6**

Homework will consist mainly of:

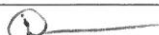
- daily independent reading.
- tasks which may extend classwork, projects and assignments, essays and research.
- homework will generally not exceed 40 minutes per day.

**Parents and Carers are encouraged to:**

- develop a positive and productive approach to homework.
- ensure there is a balance between time spent on homework and recreational activities.
- read to their child, talk with them and involve them in learning opportunities during everyday household routines and physical activity.
- discuss homework in their child's first language, if English is not the main language spoken at home, and link it to previous experiences.
- talk to teachers about any concerns they have about homework.

**EVALUATION**

This policy will be reviewed as part of the school's review cycle.

Ratified by:	Date	
<i>Sub Committee</i>	08/16	
Staff	08/16	
School Council President	09/16	Name: Darrell Holden      Signature: 
Review Date: September 2019		