

The Basin Primary School Newsletter



IMPORTANT DATES

2026 School Dates

Term 1

January 28th – April 2nd

Term 2

April 20th – June 26th

Term 3

July 13th – Sept 18th

Term 4

Oct 5th – Dec 18th



2026 CALENDAR DATES

Friday 8th May

Prep Mothers Day Breakfast
District Cross Country

Wednesday 13th May

NEVR Concert Day

Friday 15th May

Open Morning/Walk to School
9:15am to 11am

Tuesday 19th May

Grade 3 Incursion

Thursday 21st May

Girls Division Football (selected
students)
C.A.T Maths Competition (5/6)

Friday 22nd May

Winter Sports Day 1

Tuesday 26th May

Grade 2 Incursion - Andrew
Wegener

Wednesday 27th May

Division Cross Country

Thursday 28th May

Prep Bunnings Planting Incursion

Friday 29th May

Winter Sports Day 2

The last fortnight has been another busy one with our Grade 3-6 Athletics Day, Mother's Day Stall, PFA Outdoor Cinema Night, Prep Zoo Excursion, Grade 2 Imax and Museum Excursion and Grade 4 CERES Excursion as well as Grade 1 Little Woodworker's Incursion and Grade 5 & 6 Money Smart Incursion.

Looking forward, tomorrow morning we host our Prep families for our Mother's Day Breakfast and then next Friday we are looking forward to our Walk To School Day/Open morning to help celebrate Education Week. Staff will meet students at The Basin Triangle, Miller Park and Batterham Reserve to walk together to school. Open morning will run from 9:15am—11:00am and will finish with our whole school assembly at 11:00am, instead of the usual 3pm.

OPEN MORNING!
at The Basin PS
Friday 15th May
9:15 am to 10:30am in classroom
Weekly Assembly at 10:35am to 11am
Come and visit your child's classroom.

WALK to SCHOOL
Join our staff and walk to school on
Friday 15th May
Staff will meet students and families at 3 different locations. Meet at **8:30am** and make the trip to school with our lovely and friendly school community.

LOCATIONS
The Basin Triangle @ the community stage
Batterham Reserve @ the driveway on Miller Road
Miller Park @ the park sign near the main driveway

Tuesday 2nd June
Grade 3 Excursion

Thursday 4th June
Chess Tournament

Friday 5th June
5/6 Courage to Care Program

Monday 8th June
PUBLIC HOLIDAY "Kings Birthday"

Tuesday 9th June
VSSS Mass Rehearsal - Day 3

Thursday 11th June
Regional Cross Country

Friday 19th June
Prep Incursion

Thursday 25th June
Curriculum Day "3 Way, Teacher,
Student, Parent/s conference"

Friday 26th June
Last Day of term
2:30pm finish



Monday 13th July
Term 3 starts

July 13 - 17
Grade 5/6 Swimming Program

July 20 - 24
Grade 3/4 Swimming Program

READING - A SKILL FOR LIFE

Your child's journey towards productive, competent reading begins long before they enter school. Whilst children will progress at varying rates, typical development can be tracked through predictable stages: pre-reading; initial reading; confirmation and fluency; reading for new learning; reading from multiple viewpoints.

From the time your child arrives in Prep they are encouraged to read and write for pleasure and purpose. They will participate in daily literacy lessons, during which they will learn and practise the connection between the 44 phonemes of the English language and the graphemes that represent them. They practise blending and segmenting sounds in words to assist them to decode ability appropriate texts and share in the reading of quality literature to develop comprehension and critical thinking skills.

A recent survey alarmingly found that 60% of parents didn't enjoy reading with their child because "they didn't get anything out of the experience." Sadly this attitude will lead to a range of problems moving forward and does not support our children to develop their reading skills.

Reading, as with any skill, improves with frequent practise. Home reading is promoted to develop a child's confidence in reading aloud with accuracy, fluency, and expression, as well as to nurture a love of reading. This practice needs to be an engaging time, particularly for new readers, and should be a nightly routine. It is an opportunity to connect with your child over books and a chance to model good reading behaviours. It could also be promoted as a relaxing time away from screens that can help people de-stress or practise maintaining focus on one task.

Most children will learn to read quite competently by the age of 10, but how many of them will see the experience of reading as a pleasurable leisure activity? The time you spend developing this enjoyment and engagement will certainly pay off in the years to come.

I wish all of our mum's a fantastic Mother's Day on Sunday. I hope that you enjoy spending time with your family on May 10.

Have a great week, take care
David Orlandi



Be Present. Achieve Your Best!

Attending school every day makes a big difference. ★

Every day counts! ♥



BETTER LEARNING

You don't miss important lessons and stay on track.



STRONGER CONNECTIONS

You build and maintain friendships and feel part of the school community.



BUILD GOOD HABITS

Being present helps you develop responsibility and commitment.



BRIGHTER FUTURE

Good attendance today opens doors to future opportunities.



Be here, be prepared, belong – because your future is worth it! ♥

Our Attendance Data – Term 1, 2026

Thank you for your support in prioritising school attendance. Here is a snapshot of our attendance data for Term 1, 2026.



5+ DAYS ABSENT

157 students were absent for more than 5 days. Let's work together to reduce this.



2.5 – 4.5 DAYS ABSENT

135 students were absent for between 2.5 and 4.5 days. Every day counts!



0 – 2 DAYS ABSENT

273 students were absent for 0 to 2 days. Great effort!

The Basin PS Attendance Tracking – Term 1, 2026



Together, we can improve attendance and outcomes for every student. If you need support or have any concerns, please reach out to our school office.



WEEKLY AWARD WINNERS

Week 3 - Term 2

Friday 8th May



PUPIL OF THE WEEK

PA - Sophie D - For demonstrating **COURAGE** by actively participating in class discussions and bravely sharing your ideas with increasing confidence. Keep up the brilliant effort. So proud of you Sophie!

PM - Lucia A - V - For demonstrating **PERSONAL BEST** by showing increased confidence in your learning. Lucia, you are making wonderful progress with your letter and sound knowledge, and it is great to see you recognising letters and hearing the sounds they make with growing independence. Keep up the amazing effort, I am so proud of you!

PB - Darcy R - For demonstrating **RESPECT** by listening carefully and following instructions on our visit to the zoo. You should feel very proud Darcy you did a great job. Keep up the great effort!

PV - Elijah E - For demonstrating **PERSONAL BEST** by consistently approaching every learning task with effort and care. Elijah is always kind and ready to help others in our classroom. It has been wonderful to see his confidence grow, and he should be very proud of his achievements. Keep up the fantastic work, Eli!

1E - Mitchell R - For demonstrating **PERSONAL BEST** by showing great effort and focus during the Little Woodworker incursion, trying new skills with confidence, and working carefully and safely to create a wonderful aeroplane.

1S - Frayer H - For demonstrating **PERSONAL BEST** with her standout contributions during discussion time and impressive woodworking skills in our Little Woodworkers Incursion. What a Star!

1T - Aniyah-lee F - For demonstrating **PERSONAL BEST** by working hard and being persistent during our daily phonics lessons. It has been wonderful to see you putting in your best effort everyday. Keep it up Aniyah!

2E - Will L - For demonstrating **RESPECT** during our excursion to Melbourne Museum and IMAX. Will, I loved how you were inquisitively wandering around learning about the minibeasts and their environments. Super job!

2S - Reuben E - For demonstrating **RESILIENCE** on our Minibeast excursion. You embraced lots of new experiences, participated bravely and showed so much courage when feeling challenged. Well done, Reuben!

2HS - Miller E - For demonstrating **PERSONAL BEST** during his writing sessions last week. You tried your best and you have a great beginning for your narrative story. Keep it up Miller!

3E - Jack J - For consistently demonstrating **RESPECT** in and out of the classroom. You care about the feelings, wishes and rights of others and always treat everyone fairly. You are a great role model for the Golden Rule, Jack!

3IS - Indie H - For demonstrating **PERSONAL BEST** in all you do. Your enthusiasm to give everything your best effort both inside and out of the classroom is admirable, Indie! What a fabulous attitude you have.

3D - Mikaylah F - For demonstrating **RESPECT** by showing great kindness and empathy, and for stepping up to support others in times of need. We can always count on you, Mikaylah!

4D - Marley W - For demonstrating **RESPECT** by being an excellent active listener at our excursion to CERES this week. You asked thoughtful and considered questions Marley and represented our school impeccably. You are a superstar!

4S - Olivia L - For demonstrating **RESPECT** by listening to the educators at our CERES excursion. You participated in discussions and offered some great ideas Liv, you represented The Basin well!

4H - Harper C - For demonstrating **RESILIENCE** by being a hard worker. You keep trying, listening and answering questions regularly. Great work Harper!

4C - Noah K - For demonstrating **COURAGE** by trying 'bush food' on our excursion to CERES. It was impressive to see you overcome nerves and give it a go.

5CH - Tayla B - For demonstrating **RESILIENCE** by persisting with maths tasks this week until you understood the concept. You didn't give up when it felt tricky and you ended up excelling - well done!

5M - Angus M - For demonstrating **PERSONAL BEST** by sharing his skills in doing such a wonderful job in searching and identifying figurative language in our class novel 'The Lemonade War'. It was great to hear all the different examples and knowledge you were able to share with the class.

5W - Eva L - For demonstrating **RESILIENCE** since returning to school from her exciting family holiday. I am so impressed with the way you have worked so hard to get back into school life. We are so glad to have you back Eva, keep up the amazing work.

5/6W - Abby B - For demonstrating **PERSONAL BEST** by working hard on her information report. Abby, it's been great to see you using your knowledge and research on koalas to construct a great piece of writing!

6H - Seth M - For demonstrating **PERSONAL BEST** when working on adding adverbs to your writing this week. Your sentences were so descriptive, clearly showing how actions were performed and making your writing more engaging and detailed.

6K - Shayla B - For demonstrating **RESILIENCE** when working on both your writing and maths tasks this week. You showed persistence and took on all challenges to extend your learning. Super job Shayla!

6M - Addison C - For demonstrating **COURAGE** by making a big effort to contribute to classroom conversations and share her ideas. We love that you are working hard to achieve your term goals. Keep it up.



LEADERSHIP PROGRAM

3/4 SPORT

In Term 1, the Sport Leadership Group worked with the Year 3 and 4 students to develop their athletics skills. Throughout the term, we practised a range of events including cross country, sprints, hurdles, triple jump, long jump, shot put, and discus.

While we faced a few challenges, such as rainy weather and occasional lapses in focus, the overall experience was extremely positive, with great energy and enthusiasm from the students. We thoroughly enjoyed teaching, coaching, and building connections with the students, who were a pleasure to work with. This term, we are excited to continue working with the Year 3 and 4 students as we move into winter sports. The sports we will be focusing on include netball, AFL 9s, T-ball, and soccer.

It is a fantastic privilege to support and teach such wonderful students throughout 2026.

Our school student leadership program provides students with the opportunity to develop leadership skills that can support them beyond school in the wider world. Our Year 6 students teach and mentor our Year 1/2 and Year 3/4 students across a range of areas, while our Year 5 students work with our Prep students, buddying up with them to support their transition into school.



STUDENT VOICE

The Student Voice team has been busy this term setting up Breakfast Club, organising rotations for the 1/2 program, and planning teaching sessions based on our School Values. This past week, they presented a session inspired by the Bluey episode "Yoga Ball." Throughout Term 1, students also organised and ran "Icy Pole Day," which helped raise funds for much-needed new equipment for the sandpit.



SCIENCE

Chloe, Lachlan T, Hamish H, Bodhi, Micah, Caleb, Mikyla and Lucas are part of the Science leadership group. Last term, we taught the Grade 1 and 2 students and ran an experiment where we put vinegar in a jar and bicarbonate soda in a glove, then placed the glove over the top. When combined, the reaction caused the glove to inflate.

Some challenges we faced were supporting the students with the worksheet and their writing.

However, they really enjoyed watching the experiment and the video. We are looking forward to teaching the students more about physics in our next sessions. Highlights included teaching the younger students for the first time and completing hands-on experiments together.



HEALTH AND WELLBEING

In the Health and Wellbeing Leadership group, we taught the Grade 1 and 2 students about healthy and unhealthy foods in our last session. One of our biggest challenges was when our slideshow kept getting deleted, and we had to remake it.

We really enjoyed teaching the students and playing games with them, and we are looking forward to teaching them about yoga next. Our highlights from last term included seeing all the students arrive excited to learn and getting to play a variety of games with them.



DIGITECH

In our first lesson, we taught the Grade 1 and 2 students how to use Bee-Bots. We really enjoyed the experience of being the teachers instead of the students. The younger students had a great time coding the Bee-Bots and creating tricky courses for them to follow.

Some students found the coding a little challenging at first, but they did very well overall. They are now looking forward to trying more complex coding activities, and we hope they enjoy what we have planned next. Our favourite parts were introducing the Bee-Bots and helping the students learn how to use them.





VISUAL ARTS

This term we've been working with the younger students, teaching them about monochromatic colours and how to use them in self-portraits. We've loved seeing all the creative artwork they've made! Sometimes it was a bit tricky getting everyone to listen, but we worked through it. Our favourite part has been working together, planning the lessons, and taking turns being the teacher. Next, we're really excited to teach students how to create an abstract collage, we can't wait to see what they come up with!



PERFORMING ARTS

In performing arts this term we are do a variety of body percussion and instruments. In the sessions they like dance but we tried something new. We will be doing a soda pop body percussion with the patterns Ta Ta Ti Ti Ta and easy instruments.



CULTURAL STUDIES

Last term in Cultural Studies, we taught the Grade 1 and 2 students about Harmony Day. We explained what Harmony Day represents in a fun way and we think they really enjoyed the activities. As part of the session, students traced around their hands and wrote words connected to Harmony Day, such as inclusivity, kindness, belonging, respect, friendship and acceptance.

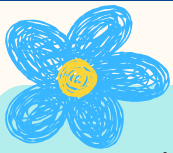
One challenge we have faced so far is getting students to listen carefully and follow directions.

We really enjoy being leaders in the classroom because it's fun to teach younger students about new ideas. We are looking forward to learning more about Sorry Day, which will be our focus for Term 2.

ENVIRONMENT

During Leadership session in Term 1 the Environmental team taught the Grade 1 and 2's about the importance of recycling. They were taught how to sort recycling from rubbish. The students were doing great, but they had a little bit of trouble working out what was rubbish and what was recyclables. We enjoyed seeing how happy they were doing the activity and helping them out when they were struggling. We are really looking forward to the next lesson we have planned. We have planned to get the students outside to weed the garden beds around the school. We will teach them what the difference is between a weed and a plant. We hope it's good fun!





LIBRARY

We are the Library captains and in Term 1 we read the kids a book called "This is a ball". The kids did an activity about the book and they liked doing it.

We enjoyed the sessions. It was very enjoyable. Some of the best bits were figuring out who was going to read and do others jobs and also the way the kids reacted to the book. They were laughing and it was really funny. Some of our challenges were keeping the kids quiet but mostly it's been smooth sailing.

This term we are looking forward to having more fun and having the kids enjoy it. This term we are getting them to make an Australian animal book. It will be fun.



BUDDIES

In our first term of Buddies, we were excited to meet our 2026 Prep students and spent the first few weeks getting to know them. We enjoyed time both outside and in the classroom, building strong connections together.

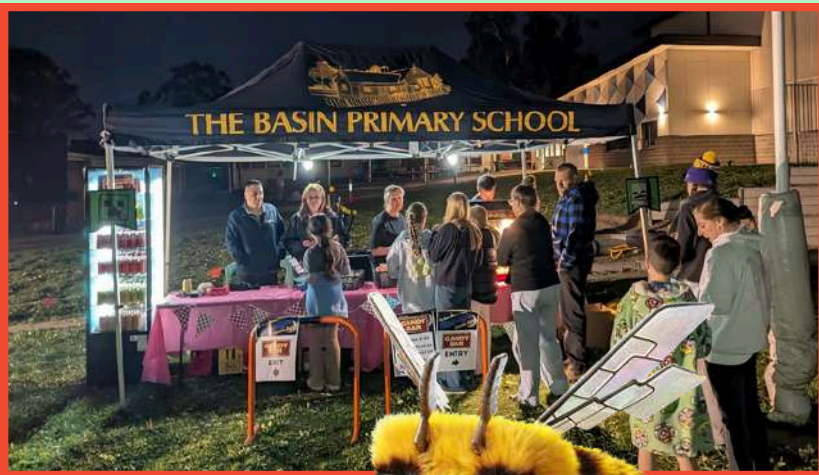
To help us get to know each other better, we worked on an "All About Me" project. This included creating self-portraits, recording personal details such as birthdays, height and age, and writing about our families and hobbies.

It was a wonderful first term, where we shared special events like Firey's Day, Harmony Day, Cross Country and Easter together. We are looking forward to Term 2 and beginning our Living Things Project!



PFA EVENT

It was fantastic to see so many families at the outdoor cinema on the oval. What a great community event bringing us all together.



First Prep Excursion to Melbourne Zoo!



Last Friday 1st May, our Prep students enjoyed their very first school excursion, visiting Melbourne Zoo.

From the moment we arrived, the children were ready to explore. A clear highlight of the day was seeing the much anticipated snow leopard cubs! Students were captivated watching them play and explore their enclosure, sparking lots of questions and conversations. We also encountered a variety of other animals, including lions, monkeys and butterflies, giving students a wonderful glimpse into the diversity of the animal world.



Students also participated in the Wild Explorers education session, where they engaged in hands on learning about animals and their habitats. This interactive experience encouraged curiosity and helped deepen their understanding of how living things survive and thrive in different environments.



Throughout the excursion, students showed great enthusiasm as they learned about different habitats, diets and animal behaviours.

A big thank you to our parent helpers who supported the day. It was a fantastic first excursion, and we look forward to many more enriching experiences throughout the year.



Scarlet from Prep M
I liked going on the bus and looking out the window. At the zoo I liked the giraffes because up close they are really really cute.

Charlie from Prep B
The butterflies were my absolute favourite. They are just beautiful and one landed on my hand.



Reaghan from Prep A
My favourite thing at the zoo was the butterflies because one landed on me.

Jake from Prep V
I loved seeing the lions and also the hippo. It was so much fun and I can't wait to go back.



YEAR 4 AT CERES

On Tuesday 5th of May the Year 4 's went to Brunswick to visit CERES. There we did activities about Australia and one of our close neighbours, Indonesia. It was a wonderful day and everyone came away having learned something interesting.



Indonesian Games - we got to sample different games such as Sepak Takraw, a volleyball like game where you can use anything but your hands.



Bush Foods - learning which native plants are edible. The salt bush was of particular interest because the grains of salt are visible on the plant.



Indonesian Dancing - we learned about four types of dances, such as the Tari Piring, or plate dance. We then practiced and performed two of the types, one standing and one sitting.



Creek Walk - we went for a walk along the Merri Creek, using our kangaroo ears to listen to the sounds of nature. We learned that the creek got it's name from the Wurundjeri Woi-wurrung language.



GRADE ONE

Community Walk

Our Grade One students have been busy exploring and learning about their local community and the geography of The Basin and its surrounds. This hands-on unit has helped students understand the important roles people play in keeping our community safe, connected, and thriving. As part of our learning, we discussed the different jobs people do in our area. Students shared thoughtful examples, including firefighters who keep us safe, garbage collectors who help keep our streets clean, shop owners who provide goods and services, and postal workers who deliver our mail. Through these discussions, students began to understand how each role contributes to the wellbeing of the community.

We also explored where important places are located in The Basin. Students learned about key community sites such as the CFA, local sporting clubs, and, of course, our own school. We talked about why these places are important and how people use them every day.

A highlight of our learning was our recent walk to the main street of The Basin. During this excursion, students had the opportunity to connect their classroom learning with real-world experiences. One of the most exciting stops was our visit to the CFA. Students learned about the important work firefighters do, how they respond to emergencies, and the equipment they use to keep the community safe. It was a valuable experience that sparked many thoughtful questions.

We also visited the local post box, where students proudly posted cards they had written. These cards expressed their gratitude and appreciation for the hardworking garbage collectors who help keep our community clean, as well as a thank you to Knox Plant for generously donating plants for our school grounds. This activity helped students understand the importance of showing appreciation and being active members of their community.

Along the way, we observed the local shops and discussed the different services they provide. Students enjoyed identifying familiar places and thinking about how these businesses support daily life in The Basin.

To finish our excursion, we spent some time at the local playground, where students had the chance to play, socialise, and reflect on their day of learning.

This unit has been a wonderful opportunity for our Grade One students to build their understanding of community, geography, and the people and places that make The Basin such a special place to live and learn



Little Woodworkers® Grade One

Our Grade One students recently took part in an exciting Little Woodworkers incursion, bringing their learning in Design and Technology to life in a hands-on and highly engaging way.

As part of our current unit focusing on toys, students explored how everyday materials can be transformed into something fun and functional. During the incursion, each child had the opportunity to design and build their very own wooden aeroplane. Guided by an experienced instructor, students followed a clear set of step-by-step instructions, learning the importance of sequencing, precision and attention to detail.

The workshop also introduced students to the safe use of real tools. With close supervision, they used equipment such as hammers and sanding blocks, developing both confidence and fine motor skills. It was wonderful to see the care and concentration students demonstrated as they worked through each stage of the building process.

Throughout the session, students were encouraged to think like designers considering how their aeroplane would look, how it would function as a toy, and how they could personalise it. The sense of pride was evident as each child completed their project and admired their finished creation.

This incursion was a fantastic way to connect classroom learning with real-world skills, and it sparked curiosity, creativity and a sense of achievement in all our young learners. We are so proud of the enthusiasm and resilience shown by our Grade Ones throughout this experience.





THE BASIN PRIMARY SCHOOL

At our school, students enjoy meaningful learning experiences alongside a wide variety of educational opportunities.

- ✔ High Quality Educational Programs
- ✔ Outstanding Student Wellbeing and Supports
- ✔ Strong Community Focus



**ENROL
NOW!**



CONTACT US

 9762 1256  the.basin.ps@education.vic.gov.au



The Basin

Community House

Yoga with *Wendy*

Take some time out for yourself at the end of the school week. Join Wendy, a highly experienced instructor with over 30 years in practice, for a relaxed and welcoming yoga class suitable for all levels.

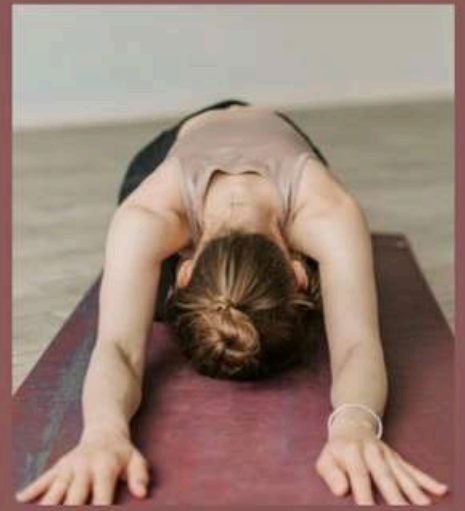
Fridays, 9:30am – 11:00am

24 April – 26 June

A great way to unwind, stretch, and reset for the weekend.

thebasincommunityhouse.org.au

Ph- 9761 0209



The Basin
Community House

Got a special talent ?

Become a Trainer at our Community House

Do you have a passion, a talent, or unique skill you would like to share with others.

We are on the lookout for enthusiastic trainers to join our Community House team.

Contact Miriam
Email manager@tbch.org.au
Ph- 9761 0209



The Basin
Community House

Watercolour Painting

Local watercolour artist Christina Bolli will guide you through techniques in brushwork and composition to build your confidence in the medium of watercolour. All skill levels are welcome.

Some materials are required as outlined on our website.

Fridays 29 May -26 June
9:30-11:30am



The Basin
Community House

Patchwork

Our experienced patchworker Sue is ready to offer tips, tricks and guidance while you work on your own project in this relaxed evening activity.

Thursday May 21, June 18
7pm-9:30pm



The Basin
Community House

For more details on these courses, or to find out what else we are offering in Term 2, as well as for enrolments, please head to our website

thebasincommunityhouse.org.au

or call us on 9761 0209 between 9:15am and 3pm Monday to Friday.

Healing Haven

PRESENTS

UNDERSTANDING ALPHA'S



PARENTS AND TEACHERS

WHO ARE THE ALPHA'S?

•Very curious and smart—but sometimes lacking impulse control or social awareness

•Prone to challenging authority if something feels "unfair" or unexplained

How do we guide them to learn and adapt healthy mindsets, understanding social competency, while desperately hoping they don't roast us in public.

2 hour event facilitated by an Early Childhood expert and Art therapy practitioner with over 20 years experience working alongside families.

Contact us today to book an event for your School, ELC or community house OR find out how to book your seat at our next private event healinghaveninquiry@outlook.com



Healing Haven

SCHOOL REFUSAL HATES TO SEE
ART THERAPY COMING



Contact us for more
information

[healing_haven_art_therapy](https://www.instagram.com/healing_haven_art_therapy)

healinghaveninquiry@outlook.com



HOOK in 2 HOCKEY

KNOX HOCKEY CLUB

FIRST SESSION IS FREE!
ALL EQUIPMENT PROVIDED!

Commencing Tuesday, 5th May (7 Weeks) 5:15pm - 6:15pm

Wantirna Reserve - 61 Mountain Hwy, Wantirna 3152

Janita Hackett - 0438844489
hookin2hockey@knoxhockeyclub.com.au



EFNL 2025
Best
Conducted
Club

**BAYSWATER
JUNIOR FOOTBALL CLUB**

FREE REGISTRATION!

2026

U8 Boys & Girls

Born between Jan 2018 and April 2019

Seeking new under 8 players in 2026

JOIN NOW

- Fun
- Friendship
- Fitness

Places still available in most age groups for boys and girls 7 - 18 years

WE ARE A GOLD MEDAL ACCREDITED CLUB

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www.bayswaterjfc.com.au

president@bayswaterjfc.com.au
secretary@bayswaterjfc.com.au

0400 329 679



Our Kindergarten:

- ✓ Parent Committee Run
- ✓ Play Based Learning
- ✓ Strong Family Community
- ✓ Large Open Play Area
- ✓ Free Sessional Kinder



21 Palm Grove, Kilsyth 3137
palmgrovekinder.com



**BAYSWATER NORTH
KINDERGARTEN**
skills for life

OPEN DAY

SAT, MAY 9TH

Integrated 3-4 year old groups

Saturday May 9th

17 Wonthulong Drive
Bayswater North 3153
10-11.30am

Meet our dedicated educators and explore everything our beautiful centre has to offer. Bookings not required.

More information
03 4329 0424

bayswaternorth@ykinders.org.au
MIKA.org.au

Bushland
Excursions





ALL In The Mind

A Community Mental Health Forum

A project of the Rotary Clubs of Emerald & District,
Belgrave, Boronia and Monbulk



Free Event - Places Limited!
Sunday 24th of May 9:00 am to 4:30 pm
The Cardinia Cultural Centre

In person or online option available

Keynote Speaker - Craig Hamilton

**Australia's leading Mental Health
Advocate, Author and Lived Experience Speaker**

An evidence-informed, community focused event bringing together leading
voices in mental health, research, clinical practice
and lived experiences

Interactive Panel Q&A

For more information and registration information



Scan Me

<https://emeraldrotary.org.au/page/all-in-the-mind/>

Rotary

Club of Boronia



The Rotary Club of Boronia warmly invites you to join us for our

INFORMATION NIGHT

Join us for a relaxed and friendly evening to discover how you can make a difference, meet great people, and be part of something meaningful in the Community and Globally.

Tuesday 26th May 2026

The Knox Club

6.30pm - 8.30pm

RSVP 25.05.2026



rotaryboronia.org.au