Term 4 Thursday 15th October
NO. 16 - 2026

The Basin Primary School

Newsletter



IMPORTANT DATES

WEEK 2

Thursday 15th October
Prep - Gr2 Athletics Morning

Friday 16th October
Regional Future Stars Girls Hoop Time

WEEK 3

Tuesday 20th October
Prep 2027 Transition 1
Grade 4 Retarding Basin Walk

Thursday 22nd October
Regional Athletics
Chess Primary Girls Final

WEEK 4

Thursday 29th October
State Athletics

WEEK 5

Monday 2nd November
Curriculum Day

Tuesday 3rd November
Melbourne Cup Day
(Public Holiday)

Thursday 5th November
Regional Athletics
Level Up Session 1

Friday 6th November
Grandparents/Special Friend Morning

WEEK 6

Tuesday 24th November
2027 Prep Transistion Session

Wednesday 11th November
Remembrance Day



Welcome back to Term Four!

I hope everyone enjoyed a well-deserved break and had the opportunity to spend some quality time with family and friends. It has been wonderful to see our students and staff returning with such energy and enthusiasm as we begin what promises to be an exciting and very busy final term of the year.

Term 4 is a little longer than other terms, taking us right through to Thursday December 17, and there is certainly plenty happening between now and then. It is a term where we can really capitalise on all the wonderful teaching and learning that has taken place across the year. It is also a time to celebrate the growth, achievements and successes of our students and to look ahead to the exciting opportunities that await them in 2027.

For our Grade 6 students, this is a particularly special term. Their final term of primary school is upon us, and they have much to look forward to, including their various end-of-year activities, Year 7 transition and of course their Grade 6 Graduation. It has been fantastic to see how well prepared our Grade 6 students are for their next step into secondary school. They should be incredibly proud of how far they have come, and we look forward to celebrating this important milestone with them and their families.

Thursday 12th November
Level Up Session 2

Friday 13th November
Regional Athletics

WEEK 7
16th - 18th November
Grade 3 Camp

Sunday 22nd November
Marvellous Machines

WEEK 8
23rd - 25th November
Grade 4 Camp

WEEK 9
30th November - 7th December
Prep - Grade 2 Swimming

Thursday 3rd December
Grade 4 Red Cross Pillowcase Incursion

WEEK 10
Monday 7th December
P- 2 Final Swimming Day
2027 Prep Information Night

Tuesday 8th December
Grade 6 - Yr 7 Transition Day
Level Up @ School
Prep 2027 Transition

Wednesday 9th December
Prep Marvellous Materials Expo

Thursday 10th December
5/6 STEAM open afternoon
Christmas Carols 4:30pm -6pm

Friday 11th December
Grade 1 Puffing Billy Excursion
5/6 STEAM Presentation Day

WEEK 11
Monday 14th December
Buddies Picnic (Prep and Gr5)

Tuesday 15th December
Grade 6 Graduation
Grade 3 and 5 Fun Day
Prep Christmas Craft and Cooking.

It is also an exciting time for our future Prep students and their families. Our 2027 Prep Transition Program begins this term, with sessions scheduled for:

- Tuesday October 20 - 12:45 pm – 1:45pm
- Tuesday November 11 - 12:45 pm – 1:45pm
- Tuesday November 24 - 12:45 pm – 1:45pm
- Tuesday 8 December – Meet Your 2027 Teacher and class - 12:30 pm – 1:45pm

These sessions are a wonderful opportunity for our newest members of the The Basin PS community to become familiar with our school, meet other children and begin developing those important connections before starting Prep in 2027.

For those who have been around the school during the holidays, I am sure you will agree that our grounds are looking fantastic.

Strategic Planning for 2027

Planning for 2027 is well underway at The Basin Primary School. As with any organisation, staff movement is a natural part of workforce planning, and considerable thought is given to ensuring we have the right structures and staffing in place for the year ahead.

The same level of care goes into the placement of students into classes. Our aim is to create balanced, supportive and productive learning environments where every child has the opportunity to thrive.

Class formation is a complex process that considers a range of educational, social and wellbeing factors. Staff work collaboratively over several weeks to develop class groupings, with adjustments often required as one change can have an impact across several classes.

Current teaching teams develop prospective lists based on their knowledge of the students in relation to their academic, social/emotional and physical needs. I wish to offer parents an opportunity to provide, in writing, any special considerations in terms of any particular educational needs their child/ren may have, in line with school policy. Please be aware that we will consider all requests but make no guarantees that requests will be met. Please note that specific requests for teachers will not be considered.

Any specific requests from parents in regard to the placement of their child/ren must be in writing on the Google Doc available through the link: https://forms.gle/HaByg3hVTGHjQJ1T7 by no later than Friday October 30, 2026. It is essential to have requests in by this date to assist with planning, staffing and organisation.

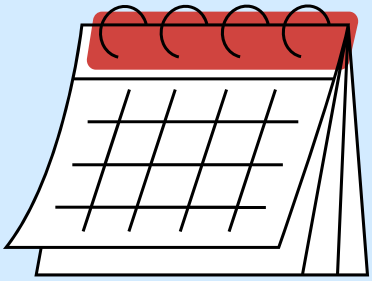
Late requests will not be considered.

Student and teacher placements will not be finalised until later in the school year.

We appreciate families' understanding and trust as we work carefully through this important process.

Wednesday 16th December
Prep Fun Day

Thursday 17th December
LAST DAY OF THE SCHOOL YEAR



2027 SCHOOL TERM DATES

Term 1
Thursday 28 January
to
Thursday 25 March

Term 2
Monday 12 April
to
Friday 25 June

Term 3
Monday 12 July
to
Friday 17 September

Term 4
Monday 4 October
to
Friday 17 December

2027
DATES FOR the Calendar

1st - 3rd March
Grade 6 Camp

15th - 17th March
Grade 5 Camp

1st - 3rd June
2027 School Production

To further assist us in our planning for the 2027 school year it is imperative that we have as accurate a figure as possible of enrolments for 2027. If you know anyone who is intending to enrol their child at The Basin but hasn't done so already, please encourage them to do so as soon as possible. If they are unsure about the process, please direct them to call the office for assistance.

It is equally important to know if any families of children currently in Prep to Grade 5 are leaving The Basin in 2026. Please inform the office staff as soon as possible if your child/ren will not be returning so that this can be factored into 2027 planning.

Parent Contributions 2027
Towards the end of this term, families will receive information regarding Parent Contributions for 2027.

In accordance with Department of Education requirements, the information provided to families will clearly outline and itemise the contributions. Proposed Parent Contributions are considered through our Finance Committee and School Council before being communicated to the school community.
Further information will be provided later this term.

Final Assembly of 2026
One date that our community look forward to is the final assembly of the year because we farewell our Grade 6 children for their final day of primary school after a 7-year journey.

The date and time for this is Thursday December 17 commencing at 1:00pm.

As we begin this final term, there is a real sense of excitement around the school. There is still plenty of learning to do, but there is also much to celebrate. We will continue to maintain our high expectations, support every student to make the most of their learning and ensure that the final weeks of 2026 are filled with purpose, connection and plenty of opportunities to celebrate.

Thank you, as always, for your ongoing support of our students, our staff and our school.

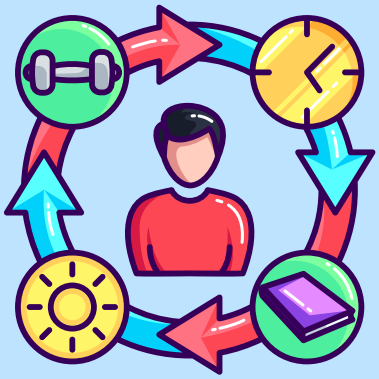
It is great to have everyone back, and I look forward to a wonderful Term 4 together.
David Orlandi





Teens & Screens: The Power of Boredom

Digital Habits - Tips for Parents and Carers



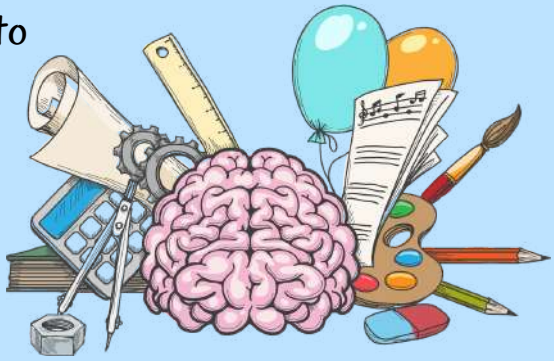
In a world where screens are always within reach, children rarely have the chance to experience boredom. But did you know that being bored can actually be good for your child?

Boredom creates space for imagination, creativity, problem-solving, and self-discovery. It also helps children develop patience, resilience, and the ability to entertain themselves without relying on constant stimulation.

While technology offers many benefits, spending every spare moment on a screen can reduce opportunities for quiet thinking, sustained concentration, and real-world connections.

How can families help?

- Create screen-free moments – Try device-free meals and phone-free car journeys.
- Encourage creativity – Make time for reading, drawing, building, music, and imaginative play.
- Get outdoors – Enjoy nature, sport, and outdoor adventures.
- Let boredom happen – Resist the urge to provide instant entertainment. Give children time to discover their own ideas.
- Lead by example – Model healthy screen habits and be present during family time.



Finding the balance

The goal isn't to eliminate screens, but to create a healthy balance between technology and other experiences.Sometimes, the best thing we can do is let our children be bored and give their imagination room to grow!

TERM 4 IN SPECIALIST

PHYSICAL EDUCATION



Prep-2

Prep to 2 classes will have an opportunity to participate in our swimming programs and first Prep-2 House Athletics Day held at school on Thursday 15th of October. Students will also be revisiting and learning the skills associated with Tennis, Cricket, Gymnastics and tag game activities. Throughout these sports/activities students will fine tune their FMS skills and build confidence when throwing, catching, striking, balance, co-ordination and controlling the speed and distance of an object.

3-6

In grades 3 - 6, students will have an opportunity to revisit and learn the skills associated with Tennis, Cricket, T-ball and Gymnastics. Students will build on their knowledge of how to control objects at speed and calculate distance, strike a moving ball and continue to learn about their spatial awareness. Outside of the classroom there are various sporting opportunities for some of our grade 3-6 students which include Regional/State Athletics and Regional/State Hoop time.

In 3/4 Sport, the captains and leaders will be teaching the students about which summer sports are available once students reach grade 5/6. Grade 5/6 will start a SEPEP program playing various sports in which they are given the opportunity to choose 2 out of 6-7 sports/activities. Within the program students will umpire, score and play in these games/activities.



Early morning start/Sports Club

Early morning start is on every Thursday morning from 8:30-8:50 in which students will be focusing on using equipment to what we're using in PE.

Sports Club is on every Monday morning from 8:20 - 8:50 in which students will be focusing on using equipment to what we're using in PE

VISUAL ARTS

Term 4 is set to be a creative and exciting time in the Art Room! Students will explore new artists, materials and techniques while developing their artistic skills and preparing work for our special 'Wild at Art' exhibition at Marvellous Machines Day.

Foundation - Painting & Sculpture
Students will explore colour mixing and painting, creating garden-inspired artworks featuring insects, flowers and plants. They'll also create snowman sculptures while experimenting with shape and construction.

Grades 1-2 - Colour & Pattern
Students will experiment with colourful weaving and explore how lines, shapes and colours express feelings, inspired by artist Wassily Kandinsky.

Grades 3-4 - Australian Art & Textiles
Students will explore Australian artists and endangered animals before creating felted artworks inspired by Australian waterways, landscapes and connections to Country.

Grades 5-6 - Design & Construction
Students will develop their clay skills by creating tic-tac-toe games and explore colour, pattern and composition through pixel art inspired by street art culture.

'Wild at Art' Exhibition
Our special exhibition at Marvellous Machines Day will showcase artwork from all year levels, celebrating our amazing ecosystems and endangered animals through paintings, sculptures, textiles and mixed-media creations.

We look forward to sharing our students' creativity and wonderful artwork with the school community!







SENIOR PERFORMING ARTS

Following a successful Term 3, celebrating our achievements at Wakakirri and the State School Spectacular, students will continue to build and explore their performance skills through drama story telling, singing, vocal techniques and musical expression.

They'll develop their vocal skills, explore how music can communicate emotions and meaning, and build confidence performing for an audience. Students will also prepare for our Christmas Carols on Thursday 10th December, bringing their musical skills together to celebrate the festive season.



LIBRARY



Term 3 in the Library was a blast as we celebrated Book Week, and Term 4 is going to be just as exciting!

The Scholastic Book Fair will arrive in Week 1 and will be ready to welcome students and parents in Week 2. We can't wait to share all the wonderful books on offer!

During Library sessions throughout Term 4, our junior students will be exploring the wonderful work of Deborah Abela, who was our special guest author in Term 3. The students will read and respond to a selection of her picture story books and learn more about her work as an author.

Grades 3 and 4 can look forward to a fun-filled term exploring Fractured Fairytales! This unit features some fantastic books and will encourage students to revisit some of their favourite fairytales from different perspectives and discover how familiar stories can be changed and retold in exciting new ways.

Our Grade 5 and 6 students will be exploring Character Connections. Through a range of picture story books, students will be encouraged to make connections with characters and settings, while exploring themes such as individuality, fitting in, embracing change and supportive friendships.

We are always purchasing new books and updating our Library collection, and we look forward to seeing the students borrowing and enjoying books each week.

As Dr Seuss reminds us, "The more that you read, the more things that you know. The more that you learn, the more places you'll go."



AUSLAN



Auslan in Term 4 is going to be great fun! As well as building on the skills they have already developed, including fingerspelling the Auslan alphabet, numbers and basic greetings, students will be introduced to signs for meals, food, drinks, instructions and requests. We will also have a quick revisit of family signs before finishing the year with some Christmas-themed Auslan signs.

The students in Grades 3-6 worked incredibly hard in Term 3 to learn the first verse of Advance Australia Fair in Auslan. In Term 4, we will endeavour to conquer the second verse! You may even notice some Auslan signing at assemblies as the students continue to build their confidence and develop their signing skills.

Students visit the Library each week, with Library lessons taking place in even weeks and Auslan lessons in odd weeks. All students are welcome to borrow and return books every week.

SCIENCE



Foundation (Prep)
Our Prep scientists will be exploring the weather and seasons around them, and taking their first look at the Sun, Moon and planets in our solar system.

Grade 1
Students will be investigating weather patterns, the day and night cycle, the phases of the Moon, and discovering Earth's place in the solar system.

Grade 2
They scientists will be exploring the water cycle, the solar system, and patterns in the sky – connecting weather, seasons and space all in one term!

Grade 3
Students will be diving into water as one of Earth's most precious resources, investigating the water cycle, and learning about how extreme weather and geological events shape our planet.

Grade 4
They will be taking a deeper look at Earth's water systems, geological change and the distribution of Earth's natural resources – and what that means for communities around the world.

Grades 5 and 6
Students have a packed and exciting term! The Grade 6s will start the term with a short unit on light – investigating how light travels, reflects off surfaces, bends through different materials, and how lasers are used in real-world technology. The Grade 5s will start the term learning about the K'nex kits which will lead into the finish of the year... Grades 5 and 6 will come together for a special STEAM project – more details to come soon!

It is going to be a wonderful term to end the year. As always, if you have any questions about the science program please don't hesitate to get in touch.

PERFORMING ARTS P-4

This term, students will explore music, singing, body percussion and dance, experimenting with creative movement and choreography using ribbons and scarves. We'll also begin preparing for our Christmas Carols on Thursday 10 December on the school oval.

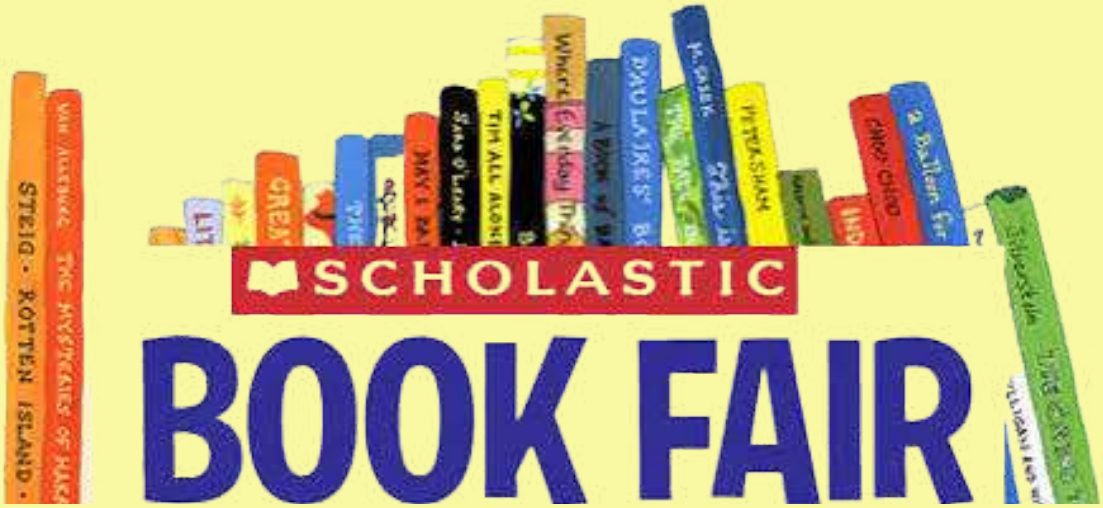
Foundation
Students will explore singing, rhythm and beat, using their imagination to create fun dances with props.

Grades 1-2
Students will develop their singing and listening skills, exploring rhythm, pitch, volume and pace while creating dances with a variety of props.

Grades 3-4
Students will explore how music and dance communicate ideas and meaning, using their skills and creativity to choreograph and perform their own dances.

We look forward to a fun-filled term of creativity, movement and performance!





Our Annual Book Fair was a huge success with so many books being purchased! It is great to see the kids so keen to read!

This year with such amazing sales our Library is lucky enough to be receiving more than **$3000** worth of books which is an AMAZING addition to our collection.

We would like to thank the parents who volunteered their time to help at the Book Fair. Your kindness and time is greatly appreciated.

We would also like to thank one of our families who very kindly donated a large sum of money to the Book Fair, giving us the opportunity to hand out vouchers for the Book Fair - a very BIG thankyou!

Until the next Book Fair- HAPPY READING!

THE TALES OF THE TELEPORTING PORTA POTTY

Written by Heath C

One dark and stormy night, actually no, it wasn't dark, or stormy, in fact, it was a normal Tuesday in the day!



Anyway, me (Heath) and Dre (my friend) were sitting on a bench when all of a sudden we needed to go to the toilet. So we started heading to the porta potty (yes they were doing works on the toilets). Dre was in the porta potty for a pretty long time so I decided to see if Dre was okay in there. Knock knock!
“You all good in there Dre?!” I say, but he didn't answer.

The door swung open. WHOOSH! There was no one in there. It was really odd so I went in to investigate. I got sucked in! The door SLAMMED shut! I got stretched out like a piece of spaghetti with arms and legs! I was swirling around like a stretched out piece of spaghetti with arms and legs inside of a blender that isn't sharp! Then I started getting smaller and smaller and smaller! Then I started getting bigger and bigger and bigger! Then I started getting back to normal. In the blink of an eye, I was back in the porta potty.
“Few!” I thought it was all just a daydream. But then I remembered Dre was not in the porta potty. I was really puzzled. I opened the door but there was no school.

It was a LUXURY SOCCER PITCH!
“Hi Heath!” yelled Dre. there tons and tons of soccer balls worth millions EACH! It looked SO fun so I decided to join in. We were playing for hours not even thinking about the fact that school would probably be over by now. That was when Dre said
“Hang on, wouldn't school be over by now”
“Oh yeeaaahh,” I said slowly as we both didn't think and ran as fast as we could to the porta potty.
“WAIT”! Yelled someone behind us. It was Thomas.
“You got any sandwiches!” he yelled.
“No sorry!” I yelled back.
“But I’m hungry!” he said.
“Just come with us!” I said back.

We all got back in the porta potty and got teleported back to school. We all thought school would be over by now, but lucky for us, time stops when we go in the porta potty! So we went on with our day and planned to do the same tomorrow!

2026 FOOTY DAY





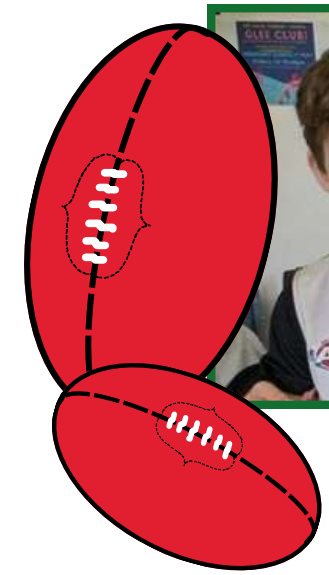






















Prep Health and Safety Celebration Day!

At the end of Term 3, our Preppies enjoyed a fabulous day celebrating all their learning about Health and Safety!

We kicked off the day with a visit to the Community House, where the children were lucky enough to meet some very special community helpers. Nurse Denise shared her knowledge and the children loved exploring the bandages, stethoscopes and skeleton!

Next came the excitement of climbing into the police car, followed by a visit from our local firefighters, who showed us all their amazing tools and equipment. The fire hoses and sirens were definitely a crowd favourite!

After lunch, the children had a wonderful time making their own healthy fruit kebabs, which were quickly gobbled up! We then finished our celebrations with a relaxing Yoga session in the old gym, practising different poses, stretching and learning ways to calm our bodies and minds.

It was a fantastic day filled with hands on experiences, lots of learning, excitement and plenty of smiling faces!

A huge thank you to our special visitors and wonderful parent helpers for helping make the day such a success!





















Prep Excursion to MoPA!













On Wednesday, our Preppies enjoyed a fabulous excursion to MoPA - Museum of Play and Art in Nunawading!

The children had an absolute ball exploring all the different play spaces and getting involved in the wonderful hands on activities. There was plenty of creating, building, imaginative play and lots of fun along the way!

It was lovely to see the boys and girls so excited and engaged as they explored everything MoPA had to offer. There were lots of smiles, laughter and some very happy little people!

Our Preppies were fantastic throughout the day and represented The Basin beautifully. We were very proud of them!

A huge thank you to our wonderful parent helpers who came along and helped make the day run so smoothly. We really appreciated your support!

What a wonderful day out ... we certainly had some very tired little Preppies on the bus ride home!

WEEKLY AWARD WINNERS

Term 4 – Week 2

PUPIL OF THE WEEK

PA - **Sophie D** - For demonstrating **PERSONAL BEST** by working hard to identify Australian coins during our maths lesson. You should be very proud of your efforts to develop your understanding of money and the value of different coins. Keep up the amazing effort in your learning Sophie!
PM - **Natalie B** - For demonstrating **PERSONAL BEST** during our money lessons. You have been carefully comparing and ordering coins according to their value and identifying which are worth more or less. Fantastic effort, Natalie!
PB - **Miles C** - For demonstrating **RESPECT** and wonderful manners during our MOPA excursion. You were a fantastic role model, showing kindness, listening carefully and representing our school with pride. Well done!
PV - **Ricky E** - For demonstrating **PERSONAL BEST** by doing an amazing job during our unit on money! He is a superstar at matching coins to their value. Ricky is growing in confidence every day, and we love seeing his big smile as he learns new things. Keep up the fantastic work, Ricky.

1E - **Ella W** - For demonstrating **RESPECT** by always making the effort to include others and treat everyone the way you would like to be treated. You are learning the importance of making others feel welcome and valued by being thoughtful and considerate in your interactions. Thank you for being a wonderful friend, Ella.
1S - **Summer R** - For always working to pursue her **PERSONAL BEST** in the classroom. Summer, you set such an amazing example to others in the way you are ready to learn with a big smile. Thank you for being you, Summer!
1T - **Felix H** - For demonstrating **PERSONAL BEST** by working hard to make strong choices and staying focused on your learning. It is wonderful to see you making an effort to avoid distractions and do your best, Felix!

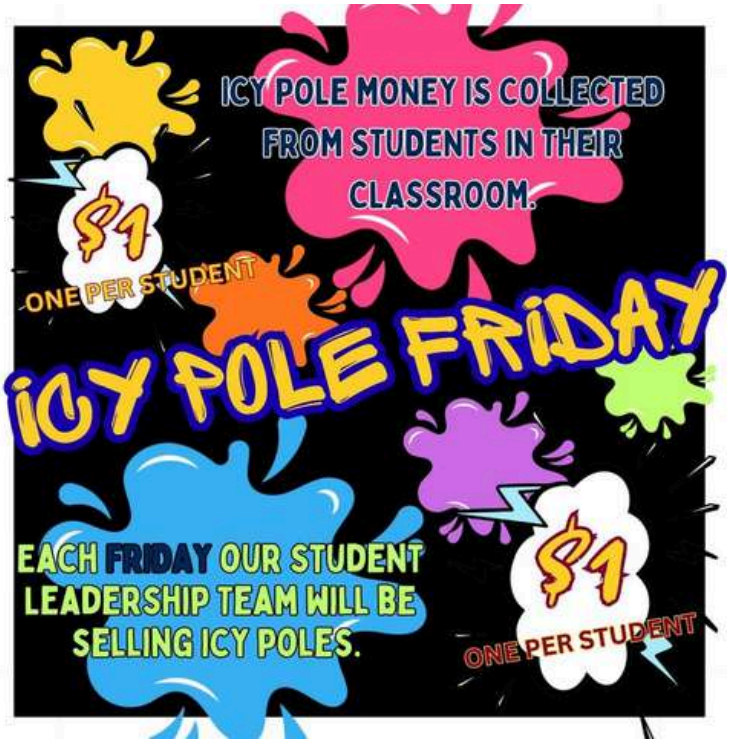
2E - **Bowie T** - For demonstrating **PERSONAL BEST** in maths this week when learning about division. Bowie, it's great to see you so enthusiastic about your learning and keen to solve the equations. Well done!
2S - **Joshua W** - For demonstrating **PERSONAL BEST** when writing narrative stories. You have been working really hard to include descriptive language and dialogue.
2HS - **Logan A** - For demonstrating **COURAGE** during writing sessions this week, displaying outstanding sizzling start and a great problem. We especially love the use of the word malfunction. We love that you are continuing to give things a go! Keep it up Logan!

3E - **Lucas C** - For consistently demonstrating **RESPECT** in the classroom. You are kind and considerate, treat people fairly and show empathy to others. Keep up the great work Lucas!
3IS - **Ella M** - For demonstrating her **PERSONAL BEST** when working on your persuasive writing this week. We love your strong language choices and very convincing arguments. Awesome work Ella.
3D - **Aiden C** – For demonstrating **PERSONAL BEST** during handwriting sessions. You commence the task quickly, quietly and with great efforts to maintain joined cursive writing. Super job, Aiden!

4D - **Valentina A** - For demonstrating her **PERSONAL BEST** whilst learning about equivalent fractions this week. Keep up the amazing effort, Valentina!
4S - **Mitchell B** - For demonstrating **RESILIENCE** by persisting with his fraction wall. You put so much effort into everything that you do Mitch, you should be so proud of yourself. Keep it up superstar!
4H - **Poppy P** – For demonstrating **RESPECT** by focusing on her work and letting others around her be able to work hard also. Poppy, you are a diligent worker who is great to have in class. Keep it up!
4C - **Elsie G** – For demonstrating **RESILIENCE** by keeping on trying when using context clues in reading. You kept reading the text and looking for clues until you found the answer. Well done!

5CH - **Toby H** - For demonstrating **RESPECT** by returning to school with a positive mindset and a respectful manner. It was wonderful to see you applying yourself to the best of your abilities and giving 100% effort. Awesome work!
5M - **Abby H** - For demonstrating **COURAGE** by showing such great determination with your Pool Project. You showed such great persistence when working out your pool's perimeter and area and worked hard to work out each challenge. Well done Abs!
5W - **Oliver T** - For demonstrating **COURAGE** when faced with challenges. Congratulations for taking the initiative to work through problems Ollie, I am so proud of the way you reassess and persist if things seem tricky at first. Keep up the hard work!
5/6W - **Jordan ST** - For demonstrating **PERSONAL BEST** by engaging and sharing as part of his book club group. Jordan, it was great to hear your reading, thoughts and reflections about the text. Great work!
6H - **Spencer M** – For demonstrating **PERSONAL BEST** while cooking. You worked well with your group members and took pride in creating your fruit kebabs. You gave the task your best effort and worked together to create a tasty treat. Well done!
6K - **Juno R** - For demonstrating **PERSONAL BEST** while participating in our cooking FEAST sessions over the past 2 weeks. You always set a great example for others and work to the best of your ability. You are super, Juno!
6M - **Harry L** - For demonstrating **PERSONAL BEST** when working with your group during Book Club. You kept your group on track and asked analytical questions that helped to promote discussion and develop understanding. What great leadership Harry.





MARVELLOUS MACHINES SCHOOL FETE

SUNDAY 22 NOVEMBER
10AM - 3PM

THE BASIN PRIMARY SCHOOL

FREE ENTRY



✨ WE'RE BACK FOR 2026! ✨

THE BASIN PRIMARY SCHOOL IS EXCITED TO PRESENT A SCHOOL FETE FILLED WITH MARVELLOUS MACHINES AND ALL YOUR FETE FAVOURITES.

SUNDAY 22ND NOVEMBER @ 10AM - 3PM

JOIN US FOR A FANTASTIC FAMILY DAY OUT FILLED WITH FUN AND EXCITEMENT!

EVENT HIGHLIGHTS

🚗 **30+ VEHICLES** - FROM VINTAGE CARS TO BIG RIGS
FOR THE WHOLE FAMILY TO TOUCH, EXPLORE AND HONK (UNDER SUPERVISION)
🛍️ **40+ MARKET STALLS**, INCLUDING A RAFFLE, DELICIOUS FOOD TRUCKS, STUDENT STALLS & COMMUNITY GROUPS
🚦 **KIDS ZONE** WITH COLOURING COMPETITION, RIDE ON TOYS & BIKE/SCOOTER LICENCE PLATE MAKING
AND SO MUCH MORE!

VOLUNTEERS NEEDED

THIS EVENT WOULDN'T BE POSSIBLE WITHOUT OUR WONDERFUL VOLUNTEERS!
WE'RE LOOKING FOR HELPING HANDS ACROSS STUDENT STALLS, RAFFLE BOOTH, SAUSAGE SIZZLE, KIDS ZONE, EVENT SET-UP AND VEHICLE MARSHALLING.
WHETHER YOU CAN SPARE AN HOUR OR MORE, EVERY LITTLE BIT HELPS!
👉 **SIGN UP HERE: HTTPS://VOLUNTEERSIGNUP.ORG/E99JA**

WE CAN'T WAIT TO SEE YOU THERE FOR ANOTHER AMAZING COMMUNITY EVENT!

PROUDLY SPONSORED BY

MOUNTAIN TYRE ADT MACK VALVES

CNR MOUNTAIN HWY & LIVERPOOL RD THE BASIN

student eyecare

Free Eye Tests Covered through Medicare

Haven't had yourchild'seyes checked in a while?



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THE BASIN PRIMARY SCHOOL

At our school, students enjoy meaningful learning experiences alongside a wide variety of educational opportunities.

- High Quality Educational Programs
- Outstanding Student Wellbeing and Supports
- Strong Community Focus





ENROL NOW!

CONTACT US

9762 1256

the.basin.ps@education.vic.gov.au

SAVE THE DATE

June 1st, 2nd and 3rd

School Production 2027 is coming

George Wood Performing Arts Center

MORE DETAILS TO COME IN 2027

A WHOLE SCHOOL EVENT FOR ALL STUDENTS

THE BASIN CRICKET CLUB

WOOLWORTHS BLAST

COME JOIN US FOR AN ACTION PACKED SEASON OF

WOOLWORTHS BLAST

IDEAL FOR BOYS AND GIRLS AGED 5-7 LOOKING FOR AN EASY INTRODUCTION INTO CRICKET.

LEARN THE BASIC SKILLS IN A FUN ENVIRONMENT.

REGISTER

COST:	TIME:	LOCATION:	STARTS:
$80	5:15-6:15 FRIDAY NIGHTS	BATTERHAM RESERVE	6TH NOVEMBER

CONTACT

GREG CRUTCHLEY ON 0413 367 780

EMAIL JUNIORCRICKET@THEBASINCC.COM.AU



BATTERHAM PARK TENNIS CLUB

COACHING PROGRAM

14/12 Miller Rd, The Basin VIC 3154

GREAT SERVICE

Knowledgeable & Highly Informative Coaches
Fun & Engaging Lessons
All Standards for Juniors and Adults catered for!
We deliver the Nationally endorsed Tennis Hot Shots Program

INTERESTED IN JOINING

Why wait? Sign up Today!
Term 4 runs from Monday 5th October to Sunday 13 December.

CONTACT

HeadCoach - AlexeiDemajo
0488 708 075
www.fdtennis.com.au
info@fdtennis.com.au

Unit 9, 603 Boronia Road, Wantirna, 3152

connecting KIDS

Face to Face and Telehealth Available

Psychology Services



Our psychologists provide evidence-based support to children, adolescents, their families and educators.

- Executive functioning support
- Small group programs
- Parent programs
- Assessments including cognitive, educational, learning disorders, ADHD and ASD
- Counselling including anxiety, stress, self-esteem, social challenges and behaviour
- Consultations to support your wellbeing team and staff members

Please contact Connecting Kids if you would like to meet with Belinda Dan, Director and Clinical, Educational and Developmental Psychologist to discuss how we can assist your students and staff members.

For all enquiries or bookings
0427 804 649
administration@connectingkids.com.au

Connecting Kids

Presents

Low cost Intervention Package

connecting KIDS

Our low cost intervention package includes:
-One parent/carer intake session
-Four individual psychology sessions with the child/teen in clinic or via telehealth
- One final session with parent/carer, including helpful resources.

Sessions are delivered by our Provisional Psychologist, under close supervision by our Clinical, Educational and Developmental Psychologist

Please note no rebates/funding apply (eg. NDIS, Medicare or Private Health)



$65.00 per session. (6 x 50 min sessions)

Book Now

Intervention Available:
anxiety, social interactions, problem solving, growth mindset, emotional regulation, behaviour, school readiness, strategies for executive functioning and self-esteem.

Available now and during the Term 3 school holidays

Unit 9/603 Boronia Road, Wantirna
Please contact Administration on 0427 804 649
administration@connectingkids.com.au
www.connectingkids.com.au

SEEKING NEW PLAYERS



TO JOIN
THE BASIN BEARS
JUNIOR FOOTBALL CLUB
FOR SEASON 2027

Complete this form to express your interest

https://form.jotform.com/262363030751853

WANT TO PLAY?



Scan the QR code or email us

iwanttoplay@basinwildcats.com