



THE BASIN PRIMARY SCHOOL

Homework Policy

PURPOSE

To outline to our school community the Department's and The Basin Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at The Basin Primary School.

RATIONALE

The Basin Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing.

POLICY

- Classroom teachers will set varied, open-ended, challenging and meaningful tasks related to class work and suited to students learning needs.
- Homework may be varied, encouraging real-life problem solving, logical thinking, creativity and imagination.
- Students will be given enough time to complete homework, considering home obligations and extracurricular activities.
- Teachers will assess homework and provide timely and practical feedback where appropriate.
- Failure to meet homework requirements will result in consequences appropriate to each Level. This will be clarified and communicated to parents at the beginning of each year.
- Teachers may assign unfinished classroom activities as additional homework tasks.

The types of homework that teachers at The Basin Primary School will include are:

Prep - 2

- daily reading including to, with and by parents or carers.
- simple tasks associated with classroom learning.
- gathering of additional information or materials for a specific purpose.
- homework will generally not exceed 20 minutes per day.

Grade 3 and 4

Homework will consist mainly of:

- reading with parents or carers and independent reading.
- reinforcement or enrichment of classroom work.
- gathering of additional information or materials.
- homework will generally not exceed 30 minutes per day.



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Grade 5 and 6

Homework will consist mainly of:

- daily independent reading.
- tasks which may extend classwork, projects and assignments, essays and research.
- homework will generally not exceed 40 minutes per day.

Parents and Carers are encouraged to:

- develop a positive and productive approach to homework.
- ensure there is a balance between time spent on homework and recreational activities.
- read to their child, talk with them and involve them in learning opportunities during everyday household routines and physical activity.
- discuss homework in their child's first language, if English is not the main language spoken at home, and link it to previous experiences.
- talk to teachers about any concerns they have about homework.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)