

## Welcome back!

We hope you all had an enjoyable holiday and are ready for a busy and fun year ahead. Your children have settled back into school beautifully and are already working hard! We are loving getting to know them.

## Reading

This term we will begin with finding *Good Fit Books* and *Voracious Reading*, setting students up with high expectations for the rest of the year. 'Good Fit Books' are those that are:

- Of high interest. Books are chosen by the student as we want them to be engaged in and develop a love for reading; becoming keen, voracious readers.
- Not too easy and not too hard, but just right. It is important that there are some challenging words in the texts students read to increase their vocabulary but not too many so that they lose their comprehension of the text.
- Comprehended by students. They understand what is happening in a text to gain meaning from what they are reading.

Students will have their own book box in class. In this box they will have a good fit book, a picture story book, a challenging book and texts such as comics and magazines. We will be using quality literature as a focus point this term to walk the students through many comprehension strategies such as visualising, making connections, comparing and contrasting, predicting and summarising.

## Writing

This term we will continue to implement the Writer's Workshop model in our classrooms. Our goal is to follow an independent routine where students can practice writing genres that have been modelled and taught to them.

Students will follow the routine of selecting a seed that makes them think.

Unpacking a seed and shaping it into thinking in their individual Writer's Seed Notebook, composing, conferencing revising and editing their writing. Students then begin the process again on a new genre or style of writing.

This term is about setting up routines, building writing stamina, understanding processes and expectations and problem-solving issues that may arise.

## Spelling

This year in spelling students will investigate words to assist them to become metacognitive, strategic spellers. Students will be involved in three, twenty-minute sessions a week to purposefully investigate words through three different lenses - what words look like (visual), what words sound like (phonemic) and the meaning of words (etymology). We are looking at spelling generalisations.

## Maths

This term in maths some of the areas the students will be working on are Number, Place Value and Data Representation/Graphing. We will be spending a lot of time developing our place value skills with different tasks, games and small projects covering numbers up to and beyond 10,000! Daily times tables practice will also be a focus both at school and at home to help students build their number fluency.

## Integrated Studies - Headspace Heroes

The focus this term is developing strategies to better understand and improve our mental health. Students will explore their emotions and develop strategies that they can add to their 'mental health tool-boxes'. This learning will be supported by an incursion by Proactivity where students will explore the connection between movement and emotional regulation.

## DATES OF INTEREST

### SCHOOL PHOTOS

Friday February 7th

### STUDENT PARENT TEACHER INTERVIEWS

Wednesday February 12th

### 3-6 ATHLETICS DAY

Wednesday 26th February

### TWILIGHT WORKING BEE

Friday March 1  
4:00pm – 7:00pm

### MONDAY MARCH 10

Labour Day Public Holiday

### PROACTIVITY INCURSION

Thursday March 20th

### HOUSE CROSS COUNTRY

Friday March 28

### LAST DAY OF TERM 1

Thursday April 3  
3:30pm dismissal

Friday April 4 Curriculum Day



**Compass & Class Dojo**

All teachers at TBPS use Compass and Class Dojo to communicate with parents. Please ensure you have notifications turned on for both and keep up to date with any announcements that come out. If you have changed your email address, be sure to let the office staff know.

IMPORTANT—if you have a message to convey to your child regarding after school pick up arrangements, please call the office rather than message us as we get busy during the day and often don't check these platforms until after school.

**Student-Parent-Teacher Interviews**

On Wednesday 12th of February, we will be holding 'Student-Parent-Teacher' interviews. These interviews will give you the opportunity to talk with your child's new teacher and discuss any special needs or concerns as well as set student learning goals. It is hoped that you will bring your child along to the interview so that they are part of the goal setting. Information regarding these interviews is available on Compass.

**Camp**

A highlight this year is our CAMP! We will all be attending CYC ADANAC in Yarra Junction. The Grade 4s will attend camp from *Monday 8th December – Wednesday 10th December*. More information regarding camp will be sent home shortly.

**Homework**

The students will be given homework once a week beginning in *week two*. Homework this term will consist of home reading, practising times tables and choosing an activity each week from the Health Grid. Homework will be given out on a Tuesday and returned to school by the following Monday.

**Sun Protection**

Please ensure your child has a named school hat each day. You may send sunscreen (for personal use only). Please apply sunscreen before school each day too.

**Brain Food**

To help keep students focussed, we have 'Brain Food' at around 10am each day. This is a snack provided by you which can only be unpackaged fresh fruit or vegetables. No processed foods.

**Food and Water**

We strongly encourage students to bring in their water bottle to have on their table to sip on throughout the day. We also encourage students' lunch boxes to be as rubbish free as possible since we have a strict 'NO PAPERS/WRAPPERS' rule in our yard, please.

If you have any questions or concerns please contact your child's teacher. We look forward to a terrific year!

Kind regards,  
Amy Hillier, Beth Stephens, Bec Dell and Caitlin Laurent.



**Amy Hillier**



**Rebecca Dell**



**Beth Stephens**

**Caitlin Laurent**



W E E K 1	<b>JANUARY 27</b>	<b>JANUARY 28</b> Staff Return	<b>JANUARY 29</b> First Day of School Gr 1 - 6  Prep Testing	<b>JANUARY 30</b> Swimming Trials 7am  Prep Testing	<b>JANUARY 31</b> Swimming Trials 7am  Preps start 9:30 – 2:00
W E E K 2	<b>FEBRUARY 3</b>	<b>FEBRUARY 4</b>	<b>FEBRUARY 5</b> Prep Testing	<b>FEBRUARY 6</b>	<b>FEBRUARY 7</b> School Photos – Class/Singles  Gr 6 Student Badge Presentation
W E E K 3	<b>FEBRUARY 10</b> Yr 6 Cyber Safety Incursion	<b>FEBRUARY 11</b>	<b>FEBRUARY 12</b>  Prep Testing  Student Parent Interview 2.30pm to 7.30pm	<b>FEBRUARY 13</b> Gr 4 Nutrition Incursion	<b>FEBRUARY 14</b> District Swimming
W E E K 4	<b>FEBRUARY 17</b>	<b>FEBRUARY 18</b> Gr 3 - Recycling Incursion	<b>FEBRUARY 19</b> Prep Testing	<b>FEBRUARY 20</b>	<b>FEBRUARY 21</b> School Pics -Sibling/Groups
W E E K 5	<b>FEBRUARY 24</b> VSSS – Mass Rehearsal 1	<b>FEBRUARY 25</b> Prep Fun Night 5:00 - 6:30	<b>FEBRUARY 26</b> Prep Testing  Gr 3 – 6 Athletics Day – Ringwood Aths Track	<b>FEBRUARY 27</b> Gr 4 Kids Helpline guest speaker	<b>FEBRUARY 28</b> School Clean Up Day
W E E K 6	<b>MARCH 3</b> Preps start full time  Gr 6 Phillip Island Camp	<b>MARCH 4</b> Gr 6 Phillip Island Camp	<b>MARCH 5</b> Grade 3 - Library Excursion  Gr 6 Phillip Island Camp	<b>MARCH 6</b> Prep Incursion - Supreme Incursions - Team Building	<b>MARCH 7</b>
W E E K 7	<b>MARCH 10</b> Labour Day Public Holiday	<b>MARCH 11</b>	<b>MARCH 12</b> NAPLAN	<b>MARCH 13</b> NAPLAN	<b>MARCH 14</b> NAPLAN
W E E K 8	<b>MARCH 17</b> NAPLAN  Gr 5 Cave Hill Creek Camp  Division Swimming	<b>MARCH 18</b> NAPLAN  Gr 5 Cave Hill Creek Camp	<b>MARCH 19</b> NAPLAN  Gr 5 Cave Hill Creek Camp	<b>MARCH 20</b> Gr 4 Proactivity Incursion	<b>MARCH 21</b> Harmony Day
W E E K 9	<b>MARCH 24</b>	<b>MARCH 25</b> Gr 6 Boronia K-12 Taster	<b>MARCH 26</b> Gr 5 & 6 Courage to Care	<b>MARCH 27</b>	<b>MARCH 28</b> House Cross Country
W E E K 10	<b>MARCH 31</b>	<b>APRIL 1</b>	<b>APRIL 2</b>	<b>APRIL 3</b> Term 1 finish 3:30pm	<b>APRIL 4</b> CURRICULUM DAY