

# THE BASIN PRIMARY SCHOOL

## CURRICULUM FRAMEWORK POLICY

### POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

### GUIDELINES

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. Aus/VELS will be implemented from Foundation to Grade 6 at our school.
- The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE. Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resourced through Program Budgets.

### PROGRAM

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week. (<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)
- The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.
- The Aus/VELS will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DEECD policy and guidelines.
- Every year our school will do an audit of the year F to 6 curriculum. This process will enable professional learning teams to audit the curriculum of a particular program to see which domains,

dimensions and standards of the Aus/VELS are currently being addressed. This audit will inform future curriculum planning.

- To facilitate this implementation, course handbooks, assessment criteria and record keeping proformas will be produced that reflect the Australian Curriculum and Victorian Essential Learning Standards (AC and AusVELS).
- The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE will continue to be implemented as far as annual resources will allow. Auburn High School will conduct programs to meet these requirements.
- The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Middle Years of schooling approaches will continue to be developed and implemented.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- Student learning outcomes data will be reported in the Annual Report to the School Community provided to DEECD and also available on the State Register maintained by the Victorian registration and Qualifications Authority and on the school website.


### LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

### EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in circumstances.

Ratified by:	Date	
Education Committee	04/16	
Staff	04/16	
School Council President	04/16	Name: Darrell Holden      Signature: 
Review Date: April 2019		